

CONCLUDING THE E-DEBATE

The e-debate can conclude when the next online session is about to begin. The facilitator of the debate summarises the key points from each team and can share additional resources, if necessary. The moderator can also spend 10 minutes asking the following questions for learners to discuss and reflect as a group:

- What is it in the other team's position that gives you something to think about?
- What is it in the other team's position that interests or attracts you?
- On a scale from one to ten (one having no value at all, ten being 100% right and unassailable), how would you rate the other team's position? And your own?
- If you didn't rate the other team's position a one and yours a ten, why not?
- Can you imagine a position that might at least partly satisfy both of you?

CONSIDERATION CHECKLIST

- How does the topic of the debate relate to what you wish learners to take away from the online sessions?
- Learning happens when there is a constructive level of disagreement. When choosing a controversial topic, think about how controversial it is and whether this would be an issue for your group.